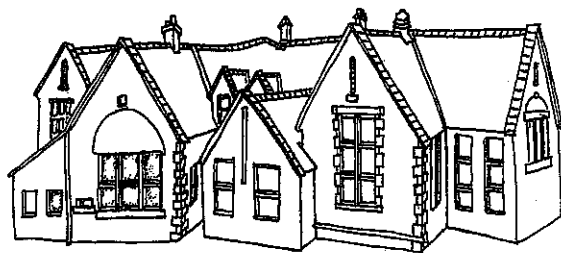


Annfield Plain Junior School



"Together We Achieve"

HOME SPELLING LIST

Inside is your child's home spellings for the year. They are the key common words from Key Stage 1 to the end of Key Stage 2. (Additionally, at the back of the pack are reception words for early readers.)

Children should know all the spellings for their year group and previous year groups. They should know how to spell them, read them and understand their meaning.

In school children will also be taught spelling rules and have spellings to learn, during lessons, linked to the spelling rules in their three times a week spelling sessions.

To encourage children to learn the common words with you at home house points will be given if they return this document each half term to their teacher and they have learnt more words. Please highlight each word when you are sure your child can spell it, read it and know what it means. Then complete how many words they know in the box below and sign your initials at the end of each half term.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
Year 4						
Year 5						
Year 6						
Y6 SATs						

'Letters and Sounds' Next 200 High Frequency Word Test (List 1)

1. ran	10. red	19. fun	28. fell	37. long	46. wish
2. man	11. yes	20. sun	29. still	38. along	47. much
3. bad	12. let	21. run	30. pulled	39. last	48. thing
4. hat	13. dog	22. am	31. miss	40. fast	49. things
5. sat	14. top	23. us	32. duck	41. gran	50. think
6. cat	15. hot	24. end	33. best	42. wind	51. something
7. has	16. boy	25. its	34. next	43. king	52. plants
8. did	17. fox	26. well	35. lots	44. must	53. eggs
9. bed	18. box	27. tell	36. stop	45. fish	54. dragon

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'Letters and Sounds' Next 200 High Frequency Word Test (List 2)

1. grandad	10. take	19. cold	28. inside	37. live	46. another
2. rabbit	11. baby	20. told	29. white	38. lived	47. mother
3. across	12. again	21. most	30. liked	39. gone	48. tree
4. say	13. or	22. home	31. night	40. after	49. trees
5. way	14. before	23. going	32. right	41. never	50. three
6. away	15. more	24. grow	33. car	42. under	51. need
7. play	16. morning	25. window	34. dark	43. better	52. been
8. may	17. only	26. coat	35. park	44. river	53. sleep
9. gave	18. over	27. find	36. hard	45. other	54. keep

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'Letters and Sounds' Next 200 High Frequency Word Test (List 3)

1. sheep	10. great	19. look	28. shouted	37. didn't	46. birds
2. feet	11. bear	20. looking	29. town	38. we're	47. who
3. green	12. head	21. door	30. how	39. I've	48. why
4. tea	13. soon	22. good	31. snow	40. can't	49. which
5. sea	14. room	23. found	32. know	41. that's	50. where
6. eat	15. food	24. round	33. would	42. there's	51. want
7. each	16. school	25. around	34. couldn't	43. he's	52. wanted
8. really	17. book	26. our	35. let's	44. girl	53. ever
9. please	18. took	27. mouse	36. I'll	45. first	54. every

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'Letters and Sounds' Next 200 High Frequency Word Test (List 4)

1. everyone	9. began	17. through	25. new	33. animals
2. any	10. than	18. key	26. two	34. friends
3. many	11. these	19. small	27. fly	35. horse
4. once	12. jumped	20. because	28. use	36. narrator
5. place	13. stopped	21. water	29. different	37. clothes
6. magic	14. laughed	22. air	30. coming	38. eyes
7. giant	15. cried	23. suddenly	31. floppy	
8. even	16. thought	24. work	32. garden	

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Test A of High Frequency Words from the '98 Literacy Strategy (Words not included in the 'Letters and Sounds' document)

1. six	10. fifteen	19. June	28. Saturday	37. January	46. name
2. ten	11. sixteen	20. five	29. blue	38. February	47. sister
3. seven	12. seventeen	21. nine	30. Tuesday	39. twenty	48. love
4. eleven	13. nineteen	22. twelve	31. grey	40. Wednesday	49. should
5. black	14. May	23. four	32. Monday	41. August	50. half
6. pink	15. Sunday	24. fourteen	33. December	42. July	
7. November	16. Friday	25. thirteen	34. brown	43. March	
8. September	17. yellow	26. purple	35. eight	44. push	
9. October	18. April	27. Thursday	36. eighteen	45. seen	

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Test B of High Frequency Words from the '98 Literacy Strategy (Words not included in the 'Letters and Sounds' document)

1. almost	11. change	21. high	31. often	41. those	51. walked
2. also	12. does	22. important	32. opened	42. today	52. walking
3. always	13. during	23. knew	33. outside	43. together	53. watch
4. balloon	14. earth	24. lady	34. own	44. tried	54. while
5. being	15. father	25. leave	35. paper	45. turn	55. whole
6. below	16. follow	26. light	36. second	46. turned	56. word
7. between	17. following	27. might	37. sound	47. until	57. write
8. birthday	18. goes	28. money	38. started	48. upon	58. year
9. both	19. happy	29. near	39. sure	49. used	59. young
10. brought	20. heard	30. number	40. swimming	50. walk	

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Test of Year 3/4 Word List 1 of 2
(From 2014 National Curriculum)

1. woman	11. different	21. February	31. consider	41. possess	51. bicycle
2. women	12. difficult	22. library	32. remember	42. possible	52. circle
3. earth	13. guard	23. ordinary	33. history	43. accident	53. certain
4. early	14. guide	24. therefore	34. important	44. occasion	54. recent
5. learn	15. regular	25. forward	35. purpose	45. famous	
6. heard	16. particular	26. separate	36. surprise	46. various	
7. heart	17. calendar	27. appear	37. opposite	47. favourite	
8. increase	18. popular	28. disappear	38. suppose	48. group	
9. breath	19. grammar	29. interest	39. address	49. centre	
10. breathe	20. peculiar	30. perhaps	40. arrive	50. century	

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Test of Year 3/4 Word List 2 of 2
(From 2014 National Curriculum)

1. exercise	11. quarter	21. thought	31. mention	41. pressure	51. actually
2. promise	12. question	22. through	32. position	42. island	52. accidentally
3. experiment	13. fruit	23. though	33. continue	43. believe	53. forwards
4. experience	14. build	24. although	34. minute	44. reign	54. possession
5. complete	15. caught	25. enough	35. answer	45. notice	
6. extreme	16. naughty	26. often	36. knowledge	46. sentence	
7. actual	17. eight	27. straight	37. probably	47. imagine	
8. natural	18. eighth	28. strange	38. potatoes	48. medicine	
9. material	19. height	29. length	39. busy	49. decide	
10. special	20. weight	30. strength	40. business	50. describe	

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Test of Year 5/6 Word List 1 of 2
(From 2014 National Curriculum)

1. nuisance	11. cemetery	21. awkward	31. persuade	41. immediately
2. hindrance	12. necessary	22. twelfth	32. accommodate	42. appreciate
3. shoulder	13. recognise	23. frequently	33. opportunity	43. muscle
4. soldier	14. thorough	24. queue	34. curiosity	44. available
5. leisure	15. familiar	25. guarantee	35. ancient	45. vehicle
6. lightning	16. parliament	26. committee	36. sufficient	46. equip
7. stomach	17. foreign	27. government	37. interfere	47. equipped
8. yacht	18. neighbour	28. environment	38. sincere	48. equipment
9. privilege	19. apparent	29. conscience	39. sincerely	49. especially
10. definite	20. attached	30. conscious	40. immediate	50. interrupt

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Test of Year 5/6 Word List 2 of 2
(From 2014 National Curriculum)

1. symbol	11. sacrifice	21. language	31. critic	41. relevant	51. pronunciation
2. system	12. prejudice	22. average	32. criticise	42. restaurant	52. explanation
3. temperature	13. category	23. variety	33. guarantee	43. suggest	53. existence
4. signature	14. vegetable	24. identity	34. committee	44. aggressive	54. marvellous
5. achieve	15. forty	25. programme	35. occupy	45. determined	55. excellent
6. mischievous	16. according	26. recommend	36. occur	46. correspond	
7. desperate	17. embarrass	27. physical	37. rhyme	47. communicate	
8. exaggerate	18. harass	28. individual	38. rhythm	48. community	
9. profession	19. accompany	29. bargain	39. controversy	49. dictionary	
10. competition	20. amateur	30. bruise	40. develop	50. disastrous	

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Words and spelling patterns that have featured in previous Year 6 SATs Spelling Tests:

Y6 SATs Spelling Words

'tion' sound	'ive' words	'al' words	'ee' sound	Homophones	Other Words
completion destination direction foundations generation invention pollution question 9	apprehensive destructive expensive 14	digital festival individual original special 16	accuracy emergency noisy ready sunny 55	heard practice weight where 76	amongst anchors audience aware between breeze capable change complete crawl crept first future journey moment most mysterious perform press purpose realistic serious shook silence squeeze symbol technique top tumble 120
Suffixes	Prefixes	Compound Words	Double Letters	Silent Letter	
beautiful carefully colourful effortless hopeful regardless successful wonderful 16	advertise almost believe destructive disappeared 'disturbed' encounter encourage ensure important injured inspecting invention involved preserve prevent produce together transformed transported uncoiled unusual 14	countryside headquarters themselves throughout 50	apprehensive common different difficult excellent follow million opposite passenger pollution press slippery still successful sunny 70	castles climbing designed different environment hedges interesting knowledge known participate should strength stretched surprise wrestling 91	

i before e
believe
pierce 72

Y6 SATS Spelling Words

Plurals	Plurals	Verb Endings	Verb Endings	Verb Endings	Superlatives
add s	y to an i and add es	ing	drop e add ing	double last letter add ing	
attempts	bodies	according	challenging	beginning	biggest
carriages	cities	building	escaping	planning	largest
castles	families	climbing	exciting	stopping	nastiest
creature(s)		extinguishing	including	swimming	tallest
engines		fighting	moving		widest
foundations		gleaming	raising		
hedges		interesting	wrestling		
materials		sprawling			
pieces		spreading			
selects		vanishing			
stripes					
structures					
visitors					

Verb Endings	Verb Endings	Verb Endings	Verb Endings	'iy' words	'c' makes 's'
ed	double letter add ed	change y to an i and add ed	just add a		
absorbed	grabbed	carried	arrived	actually	audience
camped	occurred	qualified	disguised	actually	centre
delivered	planned	satisfied	excited	approximately	century
designed	slipped		illuminated	carefully	excellent
developed	stopped		injured	extremely	exciting
disappeared	trapped		involved	frequently	necessary
disturbed			judged	generally	notice
echoed			released	gently	silence
finished			replaced	gingerly	
rehearsed			required	gradually	
remained				highly	
stretched				importantly	
transformed				particularly	
transported				perfectly	
uncoiled				physically	
				smoothly	
				thoroughly	

Words in bold have been repeated in more than one years test.

50 Words That Are Often Misspelt

1. alcohol
2 although
3 autumn
4 beautiful
5 because
6 beginning
7 believe
8 business
9 chocolate
10 daughter

11 definitely
12 design
13 environment
14 February
15 forty
16 guard
17 happened
18 health
19 height
20 imaginary

21 interest
22 knowledge
23 listening
24 marriage
25 material
26 necessary
27 parallel
28 people
29 permanent
30 physical

31 possession
32 process
33 receive
34 remember
35 research
36 Saturday
37 secondary
38 separate
39 sincerely
40 soldier

41 stomach
42 straight
43 strength
44 success
45 surprise
46 technology
47 tomorrow
48 Wednesday
49 weight
50 women

Additional for early writers (Reception)

'Letters and Sounds' High Frequency Words 1st 100

N.B. 'Tricky' words in bold.

Letters and Sounds Phase 2

1. can	9. mum	17. it	25. off
2. dad	10. but	18. on	26. of
3. had	11. put	19. up	27. I
4. get	12. a	20. back	28. the
5. big	13. an	21. and	29. go
6. him	14. at	22. is	30. no
7. not	15. if	23. as	31. to
8. got	16. in	24. his	32. into

Letters and Sounds Phase 3

1. will	9. for	17. she
2. that	10. see	18. was
3. this	11. look	19. you
4. then	12. too	20. they
5. them	13. he	21. all
6. with	14. we	22. are
7. now	15. me	23. my
8. down	16. be	24. her

Letters and Sounds Phase 4

1. went	6. it's	11. do	16. little
2. from	7. said	12. some	17. one
3. just	8. have	13. come	18. when
4. help	9. like	14. were	19. out
5. children	10. so	15. there	20. what

Letters and Sounds Phase 5

1. old	6. house	11. came	16. put (south)	21. Mrs.
2. don't	7. about	12. make	17. oh	22. looked
3. I'm	8. your	13. here	18. their	23. called
4. by	9. day	14. saw	19. people	24. asked
5. time	10. made	15. very	20. Mr.	25. could

High Frequency Words

If children make the effort to learn certain words it is easier to write. The words used a lot in writing are called high frequency words. By Year 6 all pupils should be able to spell them all.

Each year group also has year group spellings to learn.

Children need to spend time to learn them to help them write - they are listed on the next sheet. Tick them off once your child can read and write them. Doing this more than once makes sure they know how to spell all the key words used in writing.

Helpful Hints for Learning Spellings

To learn their spellings your child should be encouraged to use the:

LOOK, SAY, COVER, WRITE, CHECK, REPEAT strategy.

LOOK at the word carefully and **SAY** in a way that you will remember.

COVER the word.

WRITE the word from memory.

CHECK that you have spelt it correctly.

REPEAT it again until you are able to spell it correctly 3 times without looking.

Other Helpful Hints

1. Syllables

Listen to how many syllable there are and break it into smaller bits.
e.g. Sep/tem/ber, ba/by, mor/ning

2. Root Words

Find the base word.

e.g. smiling = smile+ing

women= woman

signal = sign + al

3. Analogy

Use words you already know e.g. to spell could think of would, should.

4. Try a mnemonic

Make up a sentence to help remember.
e.g. because

Big elephants can always understand small elephants.

B e c a u s e

e.g. said

small ants in dustbins

s a i d