

## Information for Parents/Carers

### Targets in Spoken Language

#### A Year 3 Speaker

I can sequence and communicate ideas in an organised and logical way, always using complete sentences.

I vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.

I take a full part in paired and group discussions.

I show that I know when Standard English is required and use it (*beginning*).

I can retell a story using narrative language and add relevant detail.

I can show that I have listened carefully because I make relevant comments.

I can present ideas or information to an audience.

I recognise that meaning can be expressed in different ways, depending on the context.

I can perform poems from memory adapting expression and tone as appropriate.

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#### Exceeding Year 3 Expectations

I can speak with good diction so that those at the rear of the audience can hear clearly what I am saying.

I can talk about my personal feelings in relation to the way a story starts and ends.

I can ensure that my persuasive talk provokes a strong response.

I can listen to others responsively in discussion and link ideas clearly to what others have said, even when my point of view is different.

I can make use of what is learnt from a discussion, presentation or broadcast

I can ensure the language and structure I use when giving instructions are appropriate for the task.

I can give instructions with clear diction, so that everything can be heard and understood.

I can adapt instructions to suit different audiences, for example, for adults or younger children.

I am happy to attempt different roles/responsibilities according to what is needed.

I am happy to look at a different viewpoint to influence my feelings about a character or situation