

## Information for Parents/Carers

### Targets in Spoken Language

#### A Year 5 Speaker

I can engage the listener by varying my expression and vocabulary.

I adapt my spoken language depending on the audience, the purpose or the context.

I can develop my ideas and opinions, providing relevant detail.

I can express my point of view.

I show that I understand the main points, including implied meanings in a discussion.

I listen carefully in discussions. I make contributions and ask questions that are responsive to others' ideas and views.

I use Standard English in formal situations.

I am beginning to use hypothetical language to consider more than one possible outcome or solution.

I can perform my own compositions, using appropriate intonation and volume so that meaning is clear.

I can perform poems and plays from memory, making careful choices about how I convey ideas. I adapt my expression and tone.

I am beginning to select the appropriate register according to the context.

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#### Exceeding Year 5 Expectations

I can organise and shape a talk, making connections between ideas and drawing on different points of view.

I can use Standard English appropriately.

I can use persuasive language and techniques to influence the listener.

I show an understanding of how and why language choices vary in my own and others' talk in different contexts.

I can sustain listening to different sources, retaining or noting key information.

I can speak in extended turns to express ideas and opinions, with some relevant detail.

I can vary vocabulary, grammar, and non-verbal features to suit the audience, purpose, and context.

I can sustain listening to different sources, retaining or noting key information.

I can listen to others in discussion and link my own ideas clearly to others' views .