

## Information for Parents/Carers: Targets in History

### History Targets - A Year 3 Historian

I can describe events from the past using dates when things happened.

I can use a timeline within a specific period of history to set out the order that things may have happened.

I can use my mathematical knowledge to work out how long ago events happened.

I can explain some of the times when Britain has been invaded.

I can use research skills to find answers to specific historical questions.

I can research in order to find similarities and differences between two or more periods of history.

### History Targets - A Year 4 Historian

I can plot events on a timeline using centuries.

I can use my mathematical skills to round up time differences into centuries and decades.

I can explain how the lives of wealthy people were different from the lives of poorer people.

I can explain how historic items and artefacts can be used to help build up a picture of life in the past.

I can explain how an event from the past has shaped our life today.

I can research two versions of an event and explain how they differ.

I can research what it was like for children in a given period of history and present my findings to an audience.

### History Targets - A Year 5 Historian

I can draw a timeline with different historical periods showing key historical events or lives of significant people.

I can compare two or more historical periods; explaining things which changed and things which stayed the same.

I can explain how Parliament affects decision making in England.

I can explain how our locality has changed over time.

I can test out a hypothesis in order to answer questions.

I can describe how crime and punishment has changed over a period of time.

## **History Targets - A Year 6 Historian**

I can place features of historical events and people from the past societies and periods in a chronological framework.

I can summarise the main events from a period of history, explaining the order of events and what happened.

I can summarise how Britain has had a major influence on the world.

I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).

I can identify and explain differences, similarities and changes between different periods of history.

I can identify and explain propaganda.

I can describe a key event from Britain's past using a range of evidence from different sources.

I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.