



Annfield Plain Junior School

Evidencing the impact of the Primary PE and Sport Premium Summer 2021-Summer 2022

Our vision and aims

- It is our aim at Annfield Plain Junior School to provide the opportunity for our pupils to safely experience a range of sporting activities for their fun and enjoyment.
- Through carefully planned PE and sports activities we aim to ensure that all pupils are happy and enjoy PE, thus raising participation levels both in and out of school and therefore in turn, promoting healthy lifestyles.
- We strive to provide high quality PE and sports teaching in both curriculum and after school clubs.
- We aim to ensure that within their own level ability all pupils can achieve and experience success, thereby enabling them to reach their full potential.
- We value the benefits of PE and sport to build pupil's self-confidence, esteem and self-worth which is character building and essential for our pupil's development.
- We aim to provide opportunities for all pupils to experience competition at various levels both individually and as part of a team by means.

PE and sport are important and valued at Annfield Plain Junior School and this funding will help us to enhance and sustain current and futures progression. It is of the utmost importance to us that all pupils benefit from this sports funding, regardless of sporting ability.

Our rationale for the use of the Sports Premium funding

- All pupils benefit regardless of sporting ability
- Pupils are given the opportunity to compete in tournaments with other schools
- Staff have access to training opportunities and continued professional development
- Some activities may be subsidised so that pupils do not miss out due to financial constraints
- We make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports premium funding include:

- Investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come.
- To continue to work in partnership with cluster schools and LA to promote active, healthy lifestyles with parents and pupils together.
- Hiring qualified sports coaches to provide high quality after school clubs
- To ensure participation in after school sports clubs continues.
- To use our sports apprentice to support in lessons, develop fitness and sporting spirit at playtimes and generally promote health and fitness within the school.

Impact

We will evaluate the impact of the Sports Premium funding as part of our monitoring and evaluating schedule. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium with sports premium funding can be achieved in different ways.

- We will look at progress in PE as well as other areas of developments such as self-esteem, confidence and the number of pupils involved in sporting activities in and out of school.
- Celebrating sporting success during celebration assembly from teams or individuals and inspiring each other through success.
- We will also evaluate the impact of professional development opportunities in improving teaching and learning in P.E through lesson observations.
- Have success in the competitions and activities school teams enter.
- Playtimes are active and sporting spirit is always upheld by using the sports apprentice successfully in school.

What is the current Sport and PE provision?

- The school curriculum currently provides our pupils with a wide range of learning opportunities including games, dance, gymnastics, swimming, athletics and outdoor and adventurous activities.
- Year 6 are completing swimming in the Autumn Term at a local Louisa centre, Year 5 are completing swimming in the Spring term and Year 4 in the Summer Term.
- Our school offers a wide range of opportunities for beyond the requirements of the National Curriculum. There are a variety of sports clubs offered over the course of the year: football, basketball, fit blast, dodgeball, tennis, cricket, dance and family learning with NUFC.
- The school also participates in a number of local inter-school competitions including a boy's football league-local and county wide leagues and competitions, cross-country events, indoor athletics, cricket leagues and basketball events and other one-off events and tournaments.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2019-20 Year 5/6 Won level 2 basketball competition</p> <p>2019-20 Year 5/6 Won level 2 dodgeball competition</p> <p>2019-20 Football team reached final of NUFC competition</p> <p>2018-19 School football team won Ken Davison League</p> <p>2018-19 School football team won Championship League trophy against other League winners</p> <p>2018-19 Previous pupil who attended school Karate after school club becoming world champion in year group</p> <p>2018-19 Year 5/6 Cricket Team came 2nd</p> <p>2018-19 Year 3/4 Cricket Team came 4th</p> <p>2018-19 Silver medal achieved by the indoor sports hall athletics team</p>	<p>Training of new Teaching Assistant Sports Apprentice to ensure they are upskilled in a range of areas of sport by using NUFC coaching</p> <p>Attendance at after school clubs to continue to be consistent once they are running again</p> <p>Continue to perform at inter competitions</p>

Meeting national curriculum requirements for swimming and water safety 2021-22	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Y6 44% 2021-22 End of autumn term Y6</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Y6 25% 2021-22 End of autumn term Y6</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No data 2020-21</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Academic Year: 2021/22	Total fund allocated: £17,360 Actual spend: £31,987	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children able to attend breakfast club with siblings at Infant school. Sport apprentice provides sporting activities and games two mornings a week. • Each class has timetabled 2 hours of PE into each week • Using online programmes and YouTube to engage learners in workout videos and encourage their use at home. • Encouraging and modelling for teachers how to use The Body Coach 5-8 min videos in the classroom outside of PE lessons. • Continued participation of pupils in a range of sports for health and fitness-both competitive and non-competitive using coaching by specialist providers • Parent after school session provided by Lead to provide parents/carers 	<ul style="list-style-type: none"> • Apprentice to support and lead several games each day on the playground and use a playground competition to add a competitive element • To use NUFC Foundation partnership to inspire and promote fitness for all • A range of activities planned throughout health and fitness week in the summer term • More children participating in after school clubs each week • Staff to use 2 hours of PE to encourage fitness and continue to work on skills 	<p>Karate 34 sessions at £30 per hour = £1020</p>	<p>Parents are provided with activities to complete at home tailored to each individual child’s needs</p> <p>Pupils are rewarded for effort and personal progress.</p> <p>After school clubs continuing to be well attended by both boys and girls.</p> <p>Pupils are using the sporting spirit language and it is promoted by coaches and teaching staff.</p> <p>The use of teams and competitive element linked with sporting spirit encourages a love of PE</p>	<p>Fewer pupils are identified as lacking a low fitness level</p> <p>The majority of pupils in each class are working at expected level for fundamental skills.</p> <p>An increase is seen in the number of pupil’s attending after school clubs.</p> <p>Pupil’s and parents and provided with strategies to improve their fitness at home</p> <p>NUFC coaches are used to develop staff CPD and create a bank of lesson plans to use in further lessons.</p>

with ideas and games to play with children at home.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to ensure pupils are aware of the link between health and fitness. Wake up sessions being used in school and bobby brain styles of learning used to getting pupils ready to learn for all subjects Pupils are encouraged to develop healthy lifestyles with their children through working in school together both on fitness and healthy eating through: <ul style="list-style-type: none"> -climbing wall -Hoopstarz workshop -Family learning sessions after school with NUFC parents and children Students being used to lead warm ups and promote health and fitness during PE lessons. Fitness and sport used to help children understand how to have better wellbeing and mental health Sporting spirit used in a range of subjects and promoted throughout the school as well as links with Rights 	<ul style="list-style-type: none"> Promote family learning after school sessions to target and encourage parents to participate. Attendance at sporting competitions and festivals when advertised Continue to maintain links with sports organisations across Durham Use sport as a way of promoting health physical and mentally Display board in upper school with sporting spirit updated regularly Sporting spirit stickers used during PE lessons to encourage children to use these values to gain a reward. Booking visitors for different sports to come into school during health and fitness week to promote different activities Using Olympic fundraising athlete to promote aspirations and raise funds for sports kit 	Health and fitness week £1200	<p>Pupils understand how healthy eating and fitness lead to long-term wellbeing and good lifestyle choices</p> <p>Evidence in lessons of discussing link to PE lessons and cross-curricular of health and fitness, as well as healthy lifestyles and diet.</p> <p>Pupils enjoy participating with their children in health and fitness activities and have increased understanding of the links above during health and fitness week.</p> <p>Visitors and coaches acknowledge and see a good sporting spirit by pupils.</p> <p>Values of competitive sport remain a high priority.</p> <p>Pupils continue to go and be successful in sport and fitness outside of the school at local clubs and further afield.</p>	<p>Feedback received from parents and pupils through annual survey positive.</p> <p>Pupils offered sports/activities which encourage healthy bodies, mind and fitness.</p> <p>Pupils and parents understand the impact of regular exercise and healthy eating has on long-term health and well-being.</p> <p>Good sportsmanship evident in sporting competitions.</p> <p>Continue to support parents/carers with finding links to sports and clubs outside of school.</p>

<p>Respecting Agenda. House teams completing sporting spirit work in spring term to promote this to the wider school.</p> <ul style="list-style-type: none"> • NUFC football game tickets used an incentive to help with promoting a love of sport and raising aspirations. • To use Olympic athlete fundraising event during an Olympic year in the summer term to encourage aspirations that go further than the local area. • Parents are offered a PE and fitness after school session with PE lead and sports apprentice to upskill themselves. 				
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Key indicator 3: Increase confidence, knowledge and skills of sports apprentice and staff through using outside coach to support teaching				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Newcastle United Foundation gold package provided to most classes throughout the whole school year. To teach high level PE and have an impact in other areas such as PSHE. Sports apprentice to feel confident in supporting all PE lessons Staff continuing to use C2C detailed MTP's to aid knowledge and skills of teaching staff in lessons not provided by NUFC. PE Lead and sports apprentice to attend termly county updates. PE subject leader to mentor sports apprentice to monitor the impact for staff and pupils 	<ul style="list-style-type: none"> Continue to liaise with Derwent side college to help provide sports apprentice with support to get through Level 3 exams. PE lead to complete lesson observations to support teachers and ensure high quality lessons are provided through paid coaches from NUFC. To have termly meetings with lead contact from NUFC to ensure coaching provided is working well and meeting the schools needs. Sports apprentice to provide lessons and ideas with resources for teachers not receiving outside coaching to support them. 	<p>2nd year costs: £15,802 for sports apprentice wages</p> <p>£270 supply day for Lead</p> <p>£6500 for NUFC foundation gold package.</p> <p>Total: £22,572</p>	<p>Competent sports apprentice employed and impacts positively on PE outcomes.</p> <p>All PE lessons supported to ensure at least good progress by all pupils. Playtimes are active and sporting spirit is upheld at all times.</p> <p>Planning and delivery of PE is of a high standard and covers all essential skills.</p> <p>Understanding of quality PE increases and is demonstrated in observations</p> <p>Sports apprentice skills progressing from previous year.</p> <p>Pupils engaged in lessons provided by coaching and showing an interest in PE.</p>	<p>Sustainability of staff as they will feel supported to feel confident when delivering P.E and sport using the lesson plans and resources provided by coaches which can be used the following year.</p> <p>Planning and lessons to show progress across the year groups and to aid SEN and push GD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Health and fitness week in the summer term to include boot camp workshops, cooking lessons and adventurous experiences such as a climbing wall for all children. Provide Year 6, 5 and 4 with additional swimming due to missing this because of covid to improve the percentage of children able swim 25 metres. To use SLP P.E passport to increase participation in sports across the partnership and to display events on poster on P.E display board Outward bound week-long residential trip continuing to be provided to all Year 5 and 6 children Have a higher percentage of children from all year groups attending after school clubs. 	<p>Continue to work with SLA to provide more children with a timetabled slot for their swimming lessons.</p> <p>Continue to work with outward bound to offer residential trip to all.</p> <p>Provide all children with clubs they are interested in attending.</p>	<p>Swimming and transport SLA £5,000</p> <p>SLP Passport SLA £1,000</p> <p>Bus paid for Howtown £695</p> <p>Total: £6,695</p>	<p>Higher percentage of pupils able to swim 25 metres by the end of Year 6.</p> <p>Partnerships continue to be used to raise the profile of sport in the local community.</p> <p>Range of staff involved in the week long residential who are not typically involved in PE delivery.</p> <p>New clubs/activities in lessons identified through school council survey.</p>	<p>To continue to assess swimming using data provided by the swimming teacher.</p> <p>Staff to use visits, visitors and coaches to learn new skills and increase staff confidence.</p> <p>Children continue to challenge themselves and use school values such as resilience when completing climbing wall and residential week.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to use intra school sport competitions in lessons and between house teams across the year. Take part in inter school sport with cluster schools through: <ul style="list-style-type: none"> school games competitions e.g. basketball, tennis, cricket cluster events e.g. athletics, cross-country, football league. Playground competitions to increase participation in sports throughout the year with a competitive element. NUFC to provide entry into leagues for girl's football and mixed competitions as part of package. 	<ul style="list-style-type: none"> Being aware of sporting competitions throughout the year Organise and lead the competitions and involve other staff members Providing all children with the opportunity to participate in competition through yards' sports hall competition House team sports take place for annual trophy e.g. yard sports day, rounder's competition. Display board used to display skills and competitive achievements children have outside of school to inspire others. 	Transport costs annually £500	<p>Pupils are able to compete and can understand the sporting values.</p> <p>Improved standards in a range of game activities during lesson time.</p> <p>More pupils are keen to participate with a noticeable difference in attitude towards P.E and sport.</p> <p>Success for teams and individuals at different sporting events whilst displaying good sporting spirit.</p> <p>PE lessons and coaching with teachers to include appropriate competitive element.</p>	<p>Other staff e.g. sports apprentice being encouraged to identify events/competitions to enter.</p> <p>Pupils continue certain sports and skills outside of school at local clubs and further afield.</p>

Summary

Annual Allocation: £17,360

Annual Spending:

Indicator 1: Engagement in physical activity £1020

Indicator 2: Profile of PESSPA raised across the school £1,200

Indicator 3: Increase confidence, knowledge and skills through NUFC & Sports Apprentice £22,572

Indicator 4: Broader experience & increase participation in sport £6,695

Indicator 5: Increased participation in competitive sport £500

Total spend: £31,987