

History and Geography

This term, we will be studying Italy. We will research major landmarks and find out what they were used for in the past. We will also find out why earthquakes occur and find out about volcanic eruptions. We will make comparisons between our own lives and the lives of people in Italy.

Art

This term we will be developing our skills and techniques in painting. We will also be creating illustrations and paintings based on the Indian epic tale of the Ramayana. We will also be looking at paisley patterns and creating our own different designs.

R.E. and PHSCE

This term we will continue looking at Judaism with a focus on The Passover. We will then move on to studying Buddhism. Our PHSCE sessions this term will be delivered by coaches from N.U.F.C will have a focus on wellbeing.

Music

This term, we are continuing to learn the ukuleles and brass instruments whilst singing a range of songs, with the help of Mr. James.

P.E.

PE lessons are every **Thursday and Friday**. Please make sure children always have a complete PE kit at school. This includes a white t-shirt, blue or black shorts and a pair of plimsolls or trainers. Children will also need to have a pair of jogging bottoms or leggings whilst the weather is still cold. Please remember that extra socks will be needed for children who wear tights to school.

This term, we will be covering gymnastics and indoor athletics. We will also be taking part in yoga sessions.



Annfield Plain Junior School



Year 4/5
Mrs Buckton
Spring Term 2022

English

This term, we will be looking at ways of improving our imaginative writing, as well as beginning our class reading book 'The Firework Maker's Daughter' by Phillip Pullman. We will also be writing stories set in imaginary worlds, newspaper articles and persuasive writing.

Reading at home remains a very important part of homework. Children are expected to read at **least 5 times a week** at home. Please remember to sign the reading record daily as your child receives a house point for each signature. Pupils who are not reading regularly at home will be expected to catch up during school outside of class time. Regular home reading plays a huge part in children's progress, so thank you for your continued support.
Spellings are learnt in school and not sent home each week.

Maths

In Maths, we are beginning the term by working on our multiplication and division skills. This will include using the formal written methods for both operations. Good times table knowledge is essential in supporting fluency as the children move on to more complex problems. Although we learn the tables in school, it is important that children revise them at home to support their learning and improve their confidence.

Other topics in maths covered this term will be fractions, area and decimals. Wherever possible, maths problems will be related to 'real life' situations.

Homework will continue to be given on a Wednesday and due back the following Monday.

Science

In Science, this term, we will be investigating:

1. How animals and humans are similar;
2. Investigating the different types of teeth we all have;
3. Learning about food chains and predators and prey;
4. Discovering the different habitats that animals have in the local area;
5. We will be completing a walk to the park to look at the range of animals you can see in the local area;
6. Using classification keys to identify different plants and animals.

Children will be learning how to co-operate successfully in groups whilst carrying out experiments and ensuring they are completing fair tests.

Computing

In Computing, we will be using the programme 'Scratch' to help us develop our coding skills. We will be creating We will also regularly be updating our twitter page which can be found on the home screen of our school website. Children will also continue to have work set for them on DB primary as well as using this to learn how to send and receive e-mails and blog.



DT

This term we will be designing and making bird boxes using recyclable materials. This topic links specifically to our Science topic, where we will be looking at animal habitats and how we can help create new habitats for birds. It also carries on our work that we have recently been completing around climate change.